FLASCA Incursion – Stars of Tomorrow <u>Tuesday 15th April 2025</u>

Risk Management Plan- Stars of Tomorrow (15/04/25)

Centre details	Centre details						
Company		Primary OSHCare				FLASCA	
Centre Operating Times		7am – 6pm Mon	7am – 6pm Monday to Friday				
Address		233 Bridge rd For 2037	33 Bridge rd Forest Lodge Water hazards? Yes/No If yes, detail in risk assessment below.				
Name of co-ordinator		Hannah King					
Contact number of Centre		Work Phone 96	ork Phone 9660 4334				
Average number	Average number of children centre			Average number of educators		10	
		Excursions: 75		Average parents/volunteers			
Educator to child ratio, including whether this higher ratio is warranted? Please provide details.		Mainstream Rat Waterplay Ratio					
Risk assessme Activity	Hazard identified	Risk assessment (use matrix)	:		Who	When	
Science Experiments- Bicarb Soda	Ingestion of harmful chemicals	Moderate	Moderate - Children will participate in science experiments in groups of less than 12 Prior to beginning science workshops, a safety briefing regarding safe			Before and During Activity	

Volcano & Slime			handling of equipment and materials during the experiments will be completed. - Children will be under the supervision of educators when completing science experiments. - Educators will handle and measure any chemicals used during experiments.		
	Children's behaviour	Moderate	Educators to explain the rules to children before beginning the activity. Children who don't follow the rules will be removed from the activity immediately.	All Educators	Before Activity
	Risk of foreign objects entering the eye	Moderate	Children to be briefed beforehand on how to correctly use materials. Educators to monitor and track equipment usage.	All Educators	Before and During Activity
Lego Masters	Slipping on Lego Bricks/Parts	Moderate	 Educators supervising activities will regularly remind children to practice a CAYG system (Clean As You Go). Children stay seated for most of the workshop which prevents slips. During 10am roll-call the importance of basic cleanliness will be discussed. 	Educators and Children	Before and During Activity
	Swallowing Bricks/Parts	Moderate	- It is appreciated that at times young persons/children may do this. Activities are supervised with Educators who will be made aware of this potential and to look out for this happening. They will ask the person to stop.	Educators and Children	Before and During Activity

			During 10am roll-call the importance of avoiding choking hazards will be discussed.		
	Throwing Lego	Moderate	Children given a safety brief prior to activities commencing. Activities are closely monitored and repeated throwing will result in that participants' removal.	Educators and Children	Before and During Activity
	Pulling Lego Apart with Teeth	Moderate	- Safety briefing places special emphasis on children not removing bricks with teeth. Educators supervise activities and assist in separating pieces when required.	Educators and Children	Before and During Activity
Drama Activity	Risk of injury whilst undertaking drama activities	Low	 Pupils are told to behave in a sensible manner and to not play on the stairs if using Theatre. Pupils to wear sensible clothes and shoes. Pupils asked to remove items such as tight ties, jewellery etc prior to workshop if deemed to be unsuitable for workshop. Children remain under control of teacher and accompanying helpers at all times. 	Children and Educators.	During Activity
	Material could cause offence	Low	Sensitively devised with Educator. Children will be monitored to ensure one persons work does not cause offence to another.	Children and Educators.	During Activity
	Access to stage and equipment – injury or breakage	Low	Educator will never leave children unattended. Educator will keep an eye on children activity to stop any inappropriate behaviour.	Children and Educators.	During Activity
	Risk of falls from staging during usage	Moderate	Children will be briefed on appropriate use of staging and they will never be left alone with it.	Children and Educators.	During Activity

Dance Activity	Risk of injury whilst undertaking dance activities.	Low	 Pupils to wear sensible clothes and shoes. Pupils asked to remove items such as tight ties, jewellery etc prior to workshop if deemed to be unsuitable for workshop. Children remain under control of teacher and accompanying helpers at all times. Children will maintain a safe distance from one another while practicing and performing the dance. 	Children and Educators	During activity
Eating and Drinking	Choking	Moderate	Adequate supervision and assistance. Children must be sitting while eating.	Children and educators	Eating
	Allergies	Extreme	 Remind parents the centre is nut-free. First aid kit nearby. Ensure no sharing of food. Frequent handwashing. Ensure educators, children & families are aware of our Food & Nutrition Policy. Ensure children are seated down whilst eating or drinking. 	Children, parents, educators	Eating
Sun Protection & Dehydration	Sunburn / burns/ infections / illness Sun stroke, dehydration	Medium	 Check temperature & UV rating of the day at intervals the commencement of the day, lunch time and prior to 3pm. Ensure that Educators, volunteers & families are aware of our Sun Safety Policy. Ensure families pack hats for their children each day. Ensure children wear hats as necessary or stay under the shade. If UV is over 3 Provide shelter where necessary. 	The Coordinator, Parents/Families, Children Volunteers, and Educators.	Before leaving the centre & during the excursion.

			 Regularly ensure children have opportunity to get a drink of water. Ensure children still get opportunity of some sun exposure for Vitamin D levels (UV rating checked with this). Sunscreen will be applied throughout the day. Ensure children have brought their water bottles. 		
Covid-19	Illness, infections, hospitalisation, death of child/educator/adult Community surroundings	Medium-High	 Ensure Educators & Families are aware of our Covid-19 Policy & Procedure. Maintain communication between NSW Health department, Department of Education, ECED and any other relevant organisation in relation to Covid-19. Ensure information of Covid-19 and any practices are updated as new information becomes available. Ensure all such important information and factsheets are available & /or displayed for educators /parents /families and visitors to view. Educators & families are updated with any new information / updates on Covid-19. Ensure that there are no children, educators or adults that enter the premises if they have been in contact with anyone that has had COVID-19 symptoms or are currently displaying any related symptoms. If children or adults present during the day as unwell, they will be set aside from 	Coordinator, Educators, Families and Children.	Throughout the day.

	others. For a child: their parent will be contacted to collect them as soon as possible. For an adult: they will be asked to leave the centre and seek medical advice. • All adults/Visitors/volunteers are to adhere to all Covid -19 rules and practices as per prescribed from the NSW government. • Children will be given regular hand washing routines throughout the day, dependant on activity and what they are exposed to. • Antibacterial wipes, hand soap, paper towels and hand sanitiser will be available to all. Educators are strongly recommended to wear PPE including gloves & face masks where necessary.
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Plan prepared by	Full name: Hannah King	Date: 20/02/25	
	Signature: H.K		
	Role/Position: Coordinator		
Prepared in consultation with	Full name: Demi Wu	Date:20/02/25	
	Signature: DW		
	Role/Position: Assistant Coordinator		
Communicated to all relevant staff:	Yes/No		
Risk assessment to be evaluated and reviewed	If this incursion is run again.		
on:			

Reminder: Monitor the effectiveness of controls and change if necessary. Review the risk assessment if an incident or significant change occurs.

		Insignificant	Minor	Moderate	Major	Catastrophic
Likelihood	Almost certain	Moderate	High	High	Extreme	Extreme
	Likely	Moderate	Moderate	High	Extreme	Extreme
	Possible	Low	Moderate	High	High	Extreme
	Unlikely	Low	Low	Moderate	High	High
	Rare	Low	Low	Low	Moderate	High